

<p>Ramstein High School RHS serves grades 9-12</p> <p>School Vision: Preparing independent thinkers and life-long learners, through:</p> <p>Rigorous curriculum</p> <p>High achievement</p> <p>Social & environmental responsibility</p>	<p>Goal 1: As determined via regular intervals of data analysis, all Ramstein High School students will increase critical-thinking skills, improving performance in application, analysis, synthesis, and evaluation, as measured by system-wide, local, and classroom assessments.</p> <p>Triangulation of Goal 1: 2009-2012 <i>TerraNova</i>, Reading subtest (gr. 9-12) 2009-2012 <i>TerraNova</i>, Mathematics subtest (gr. 9-12) 2009-2012 <i>TerraNova</i>, Science subtest (9-12) 2009-2011 PSAT Math subtest (gr. 10-11) 2009-2011 PSAT Critical Reading subtest (gr. 10-11) 2009-2012 SRI</p>	<p>Goal 2: As determined via regular intervals of data analysis, all Ramstein High School students will increase written-communication skills, improving performance in clarity, precision, word choice, and sentence structure, as measured by system-wide, local, and classroom assessments.</p> <p>Triangulation of Goal 2: 2009-2012 <i>TerraNova</i>, Language Arts subtest (gr. 9-12) 2009-2011 PSAT Writing subtest (gr. 9-10) 2009-2011 SRI</p>
<p>Principal: Greg Hatch</p> <p>Asst. Principals: Pat Jorgenson Daniel Petritz</p> <p>Phone: 480-6952/53 06371-47-6952/53</p> <p>Next QAR Visits: 2016-2017</p>	<p>School-Wide Classroom Intervention for Critical Thinking:</p> <p>R.H.S. Critical-Thinking Strategy across the curriculum (strategy to teach critical thinking explicitly through note-taking, summarizing, and discussion)</p> <p>Based on research from <i>Classroom Instruction that Works</i> by Marzano, Pickering, & Pollock, 2001</p>	<p>School-Wide Classroom Intervention for Written Communication:</p> <p>Setting Objectives & Providing Feedback across the curriculum (strategy to teach elements of written communication explicitly through the use of rubrics and writing assignments, learning logs)</p> <p>Based on research from <i>Classroom Instruction that Works</i> by Marzano, Pickering, & Pollock, 2001</p>
<p>Approx. Enrollment: 973</p> <p>Updated 27 November 2012</p>	<p>Goal 1 Assessments: <i>TerraNova</i>, Reading subtest (gr. 9-12) <i>TerraNova</i>, Mathematics subtest (gr. 9-12) <i>TerraNova</i>, Science subtest (9-12) PSAT Math subtest (gr. 10-11) PSAT Critical Reading subtest (gr. 10-11) SRI (gr. 9-12) Classroom-based formative assessments (all grades)</p> <p>Targeted Subgroups: AP Students Special Education students African-American students in <i>TN</i> Math AVID Students</p>	<p>Goal 2 Assessments: <i>TerraNova</i>, Language Arts subtest (gr. 9-12) PSAT Writing subtest (gr. 9-10) SRI (gr. 9-12) AP Tests (AP students, gr. 9-12) SAT Writing assessment Online Writing Assessment (gr. 12) Classroom-based formative assessments (all grades)</p> <p>Students appearing frequently on the D & F Lists 3rd-Quarter students in all subject areas of <i>TN</i> Male students in <i>TN</i> Reading</p>